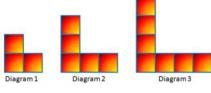
Wednesday, May 1st

Plan For Today:

WELCOME TO PRE-CALCULUS 12 Spring 2024

- 1. Intro to course: Course Outline & Calendar
- 2. Review Basic Algebra Handout Complete by tomorrow
- 3. Go over Arithmetic & Geometric Sequences & Series
 - * 1.1 Arithmetic Sequences
 - * 1.2 Arithmetic Series
 - * 1.3 Geometric Sequences
 - * 1.4 Geometric Series
 - * 1.5 Infinite Geometric Series
 - Sigma Notation



4. Work on practice questions from Textbook

Plan Going Forward:

- 1. Finish going through practice question from 1.1.-1.2 in workbook. 1.1-1.2 Check-in Quiz at Start of Next Class
- 2. We will start Geometric Sequences & Series on Thursday.
 - * CH1 PROJECT DUE TUESDAY, MAY 7TH
 - * CH1 TEST ON TUESDAY, MAY 7TH

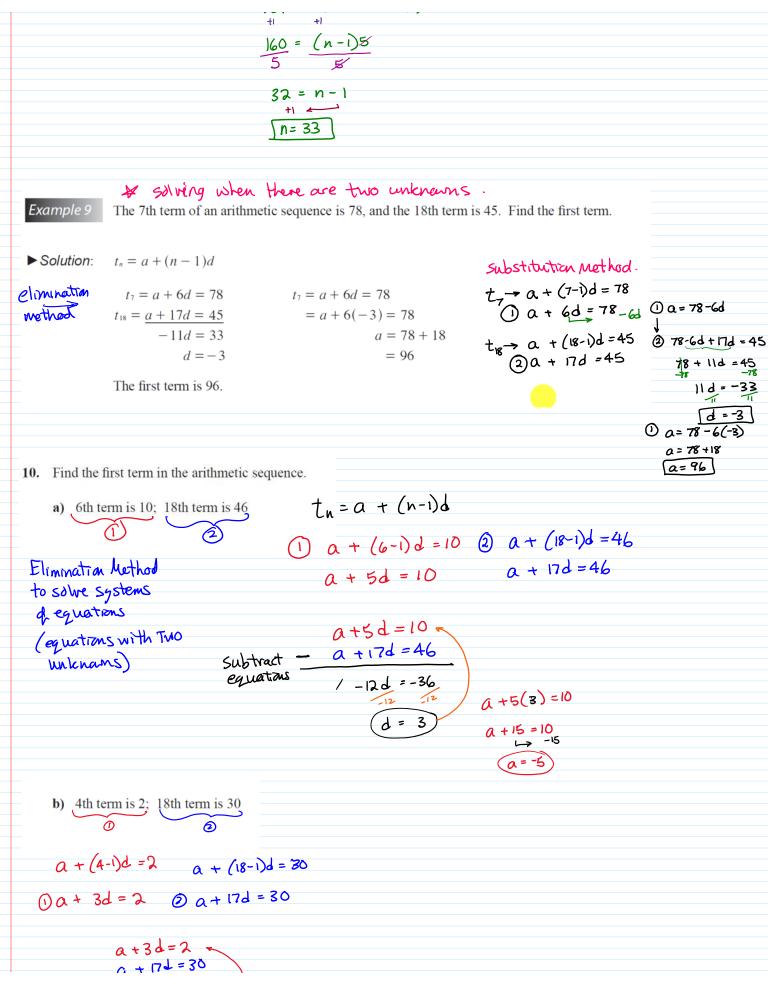
Please let me know if you have any questions or concerns about your progress in this course. The notes from today will be posted at <u>anurita.weebly.com</u> after class. Anurita Dhiman = adhiman@sd35.bc.ca

Wednesday, May 1st In-Class Notes

Arithmetic Sequences. a = finst term d = common difference Ly take term + subtract by the term before ex: t3-t2 or t5-t4 n= the term number Term Formula tn = a + (n-1)d Ex #86 p. 10 $a = \frac{2}{3}$, $d = -\frac{1}{4}$, find tq. n=9 $t_{n} = \frac{2}{3} + (9-1)(-\frac{1}{4})$ = $\frac{2}{3} + (8)(-\frac{1}{4})$ = $\frac{2}{3} + (8)(-\frac{1}{4})$ = $\frac{2}{3} + (-2)$ = $\frac{2}{3} - 2$ common denomination = $\frac{2}{3} - 2$ common denomination BEDMAS $\begin{array}{c} 2 & -\frac{2}{3} & \frac{2}{3} & -\frac{2}{1} \times 3 \\ \hline t_{q} & = -\frac{4}{3} & \left(\frac{-4}{3}\right) & \frac{2}{3} & -\frac{6}{3} & = \end{array}$ Ex #9 f p.11

$$\begin{array}{c} -1, 9, 9 \cdots 159 & \text{find } \# \text{d} \text{ terms} \rightarrow n \\ \hline a = -1 & d = 4 - (-1) & \underline{t_n} = 159 \\ \hline d = 5 & \\ \hline d = 5 & \\ \hline t_n = a + (n-1)d \\ 159 = -1 + (n-1)(5) \\ \hline t_1 & t_1 \\ \hline 160 = (n-1)5 \\ \hline \end{array}$$

Ch1 Page 2



$$-\frac{a + 3d = 2}{1 + 4d = -2k}$$

$$-\frac{a + 7d = -2k}{1 + 4d = -2k}$$

$$a + 3(a) = 2$$

$$a + 6 = 2$$

$$a = -k$$
Arithmetic Serves
$$b_{7} = sum 4 \text{ terms}.$$
is use sum termula.
$$S_{1} = \left(\frac{2}{2}\left(2a + (n-1)d\right)\right]$$

$$r = number = a = first term
$$d = common difference.$$
Ex: 3 p. 4. 7 + 10 + 13 + ... + 100 (Finde Serves)
Find sum
$$f_{1} = 100 = a = 7$$

$$t_{n} = a + (n-1)d = \frac{1}{n-3}$$

$$100 = 7 + (n-1)(3) = \frac{1}{n-3}$$

$$100 = 7 + (n-1)(3) = \frac{1}{n-3}$$

$$31 = n-1$$

$$n = 32.$$
Sum > $S_{n} = \frac{3}{2}\left[2(n) + (32k)\right]$

$$= 16 (1a + 93)$$

$$= 16 (1a + 93)$$

$$= 16 (1a + 93)$$

$$= 17 + 2 e p. 17$$$$

a)
$$d=?$$
, $S_{40}=680$, $a=11$, $S_{1}=\frac{1}{2}\left[2a+(a-1)d\right]$
 $h=40$, $gy_{10}=20\left[22+39d\right]$
 $a=11$, z_{20}
 $d=?$, $34=22+39d$
 $10=37-4$
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1.1-1.2 Arithmetic Sequences & Series

Sequence

A <u>Sequence</u> is a set of things (usually numbers) that are in order.



("term", "element" or "member" mean the same thing)

Each number in the sequence is called a **term** (or sometimes "element" or "member"), read <u>Sequences and Series</u> for more details.

Arithmetic Sequence

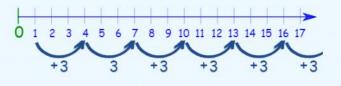
In an Arithmetic Sequence the difference between one term and the next is a constant.

In other words, we just add the same value each time ... infinitely.

Example:

1, 4, 7, 10, 13, 16, 19, 22, 25, ...

This sequence has a difference of 3 between each number. The pattern is continued by **adding 3** to the last number each time, like this:



In General we could write an arithmetic sequence like this:

{a, a+d, a+2d, a+3d, ... }

where:

- **a** is the first term, and
- **d** is the difference between the terms (called the "**common difference**")

Example: (continued)

Has:

- a = 1 (the first term)
- d = 3 (the "common difference" between terms)

And we get:

We can write an Arithmetic Sequence as a rule:

 $x_n = a + d(n-1)$

(We use "n-1" because d is not used in the 1st term).

Example: Write a rule, and calculate the 9th term, for this Arithmetic Sequence:

3, 8, 13, 18, 23, 28, 33, 38, ...

This sequence has a difference of 5 between each number.



The values of **a** and **d** are:

- a = 3 (the first term)
- d = 5 (the "common difference")

Using the Arithmetic Sequence rule:

$$x_n = a + d(n-1)$$

= 3 + 5(n-1)
= 3 + 5n - 5
= 5n - 2

So the 9th term is:

 $x_9 = 5 \times 9 - 2$ = 43

Is that right? Check for yourself!

Example

Find the formula for the *n*th term of the arithmetic sequence

1 2, 5, 8, ...

2 107, 98, 89,

Solution

1 Here a = 2 and d = 3, so

$$a_n = 2 + (n-1) \times 3 = 3n-1.$$

2 Here a = 107 and d = -9, so

 $a_n = 107 + (n-1) \times -9 = 116 - 9n.$

Arithmetic sequences

The difference between consecutive terms is always the same.

 $a_n
ightarrow \mathsf{n}^{\mathsf{th}}$ term of the sequence (formula)

 $a_1, a_{2,}a_{3,}a_{4,...} \rightarrow \text{Sequence}$

 $a_1
ightarrow \mathsf{First}$ term of the sequence

 $d \rightarrow$ difference between consecutive terms

$n \rightarrow \text{position number}$

Given an arithmetic sequence we can find the nth term of the sequence:

$\boldsymbol{a_n} = \boldsymbol{a_1} + \boldsymbol{d}(\boldsymbol{n-1})$

Arithmetic Sequence and Series

An arithmetic sequence is a sequence of numbers such that the difference d between each consecutive term is a constant.

 $a,a+d,a+2d,a+3d,\dots$

The nth term,
$$a_n = a + (n-1)d$$

Sum of first n terms,
$$S_n = \frac{n}{2} [2a + (n-1)d]$$

 $S_n = \frac{n}{2} [a + a_n]$

